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INUIT YOUTH PERSPECTIVES ON POSITIVE LEADERSHIP

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INTRODUCTION

On February 23rd and 24th 2023, the Qarjuit Youth Council gathered at the Institut national de la recherche scientifique (INRS) in Montreal to engage in a workshop that aimed to explore and reinforce leadership from a positive youth development perspectives.

Participants engaged in various activities that aimed to explore the meaning and expressions of positive leadership in Nunavik. The flow of the workshop also included energizers and icebreakers to facilitate engagement throughout the two days.



WHY DID WE DO THIS?

- D 1 Learning about positive youth leadership.
- O2 Contextualizing leadership in Nunavik.
- Reinforcing the Qarjuit
 Youth Council's members
 roles and mandates.

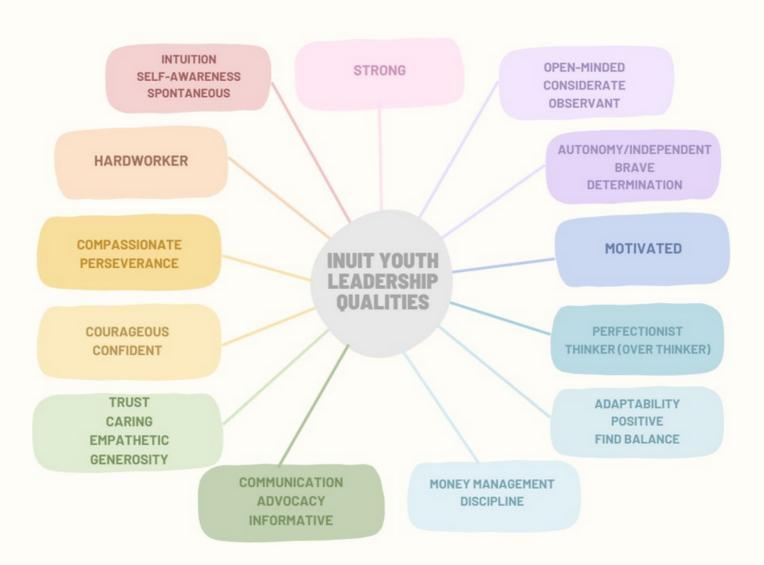






LEADERSHIP QUALITIES

Participants reflected on the concept of positive leadership and discussed its relevance in the context of Nunavik. Participants shared their perspectives and experiences, allowing for a deeper understanding of the qualities that embody individual and collective leadership.



LEARNING THROUGH BEADING

Through a collaborative beading activity, the participants **celebrated the strengths** of their colleagues by weaving glass seed beads in a peyote stitch, each color representing qualities that were highlighted in the previous activity.

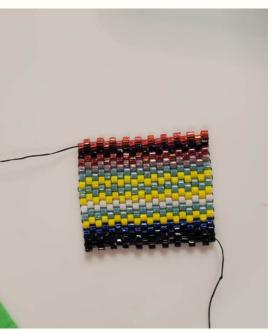


While our hands
were busy
weaving the
beads our minds
spoke and
listened freely.

LEARNING THROUGH BEADING

The resulting artistic project serves as a visual reminder of the individual and collective strengths of the Qarjuit Youth Council.







REINFORCING POSITIVE LEADERSHIP



This gathering served as an opportunity to clarify the roles and mandates of the Board of Directors. Participants engaged in in-depth discussions and workshops that allowed them to gain a comprehensive understanding of their responsibilities as board members. This clarity in roles and mandates nourished the foundation for effective decision-making, accountability, and governance within the Qarjuit Youth Council.

The emphasis was on fostering a positive and inclusive leadership style that empowers others, promotes collaboration, and embraces diverse perspectives.

LESSONS LEARNED

MEANING OF INUIT LEADERSHIP

- Leadership is relational.
- Combination of skills and knowledge.
- Ability to voice and influence decision-making.
- Positive impact on individuals and communities.



LEADERSHIP DEVELOPMENT

Learning leadership happens experientially:

• When involved in opportunities to practice the skills and try on the roles of leaders.

Youth leadership development:

• Need to create opportunities for youth to do more rather than to hear about leadership.



Thanks to all participants:
Janice Parsons (President)
Susie Anne Kudluk (Vice President)
William Ningiuruvik (Secretary-Treasurer)
Anita Annanack (BOD Ungava Representative)
Lucina Gordon (BOD Ungava Representative)
Judith Naluiyuk (BOD Hudson Strait Representative)
Linda Kowcharlie (BOD Hudson Representative)
Lucasi Iyaituk (BOD Hudson Representative)
Elisapie Lamoureux (BOD Hudson Representative)
Caroline Martel (General Manager)
Phoebe Oweetaluktuk (Community Project Agent)
Nancy Kasudluak (Administrative Assistant)
Lydia Risi (PhD Student, INRS)
Magalie Quintal-Marineau (Professor, INRS)

Nakurmiik for your participation to the workshop and being so generous in sharing your perspectives on leadership!

For more information on this report

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